KILGORE COLLEGE
ASSOCIATE DEGREE NURSING
PROGRAM

RNSG 2262
MENTAL HEALTH NURSING

Clinical Syllabus

Jim Van Meter MSN, RN, PMH-NP
Clinical Coordinator
Course: RNSG 2262: Mental Health Nursing Clinical

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student will gain experience in care for psychiatric clients in inpatient and outpatient settings with emphasis on the application of a systematic problem-solving process to provide care to diverse clients across the life-span, including applicable competencies in patient education, judgment, skills, safety, therapeutic communication, assessments and professional values within a legal/ethical framework. Application of principles to provide total patient care involving nursing theory, concepts and skills at an advanced level. Helps students synthesize new knowledge, apply previous knowledge, and gain experience managing workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is a unpaid learning experience. Content includes applicable DELC competencies.

Course Credit: (2-0-6) (2 hours credit, 6 hours clinical)

Prerequisites:
Same as RNSG 2213. Concurrent enrollment in RNSG 2213 (Mental Health Nursing) is required. Successful completion of both theory and clinical courses is required for progression.

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Course Rationale:
The student uses the nursing process to deliver psychiatric nursing care. A basic, intermediate, or advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. This course provides a foundation for applying the key concepts related to nursing care of the adult mental health client and family. This course is designed to facilitate the students’ awareness of their own coping mechanisms, the therapeutic use of self, and the attributes of good mental health. Students will learn common cognitive, affective, and behavior deviations related to mental illness.

Educational Materials:

Resources: Library, Computer Lab

Evaluation:
Clinical grading: Your clinical grade will consist of the following

70% Journal Entries (x 7)
20% Case Studies (x4)
10% Movie Project (x1)

Clinical Evaluation Criteria and Tool: Competency of clinical performance in the various health care settings is evaluated as the ability to perform a qualified duty or job skill of the ADN. The clinical evaluation is a continuous, systematic process of collecting data to determine whether the student has achieved the clinical objectives for a specific course. It also includes identification of individual strengths and weaknesses by focusing on competencies needed by the student to perform adequately as a registered nurse upon graduation. The clinical evaluation tool is structured along the four major areas of nursing process: Assessment, Planning, Implementation, and Evaluation. The organization of the objectives uses the three major roles of the practicing nurse: Provider of Care, Coordinator of Care, and Member of the Profession of Nursing. Faculty will use the clinical evaluation tool to evaluate a student’s performance in the clinical setting.

The clinical grade will be determined as follows:

a.) Data for clinical evaluation is derived from direct observation by instructor, student self evaluation, reports from other healthcare team members, and successful completion of the Student Nurse Portfolio, and computer assisted instruction (CAI).
b.) A midterm and final clinical evaluation score will be given to each student based on the criteria outlined in the Clinical Evaluation Criteria Scale.
c.) An evaluation of S (satisfactory), N (needs improvement), or U (unsatisfactory) will be given at mid-term. Final Evaluation must be S (satisfactory) in all critical areas (designated by an asterisk) for a passing grade. Letter grade will be determined by the
Final Clinical Evaluation and the cumulative daily clinical score. If a student receives ‘Needs Improvement’ or ‘Unsatisfactory’ in a critical objective, designated by an asterisk (*), at midterm he/she must have Satisfactory at the final evaluation, or will not progress. In order for the student to pass the course, all objectives designated as a critical objective must be rated Satisfactory at the final evaluation for that course. Specific clinical objectives known as “critical behaviors” contain aspects of nursing care related to the client’s physical and emotional well being. Unsatisfactory performance of any of the critical behaviors, which necessitates an instructor’s intervention, may result in immediate termination of the clinical experience (See “Statement of Unsafe Practice”).

Journal Entries:
The Journal Entries is a written account of a segment of one of the observations/interactions between you and your client.

1. Select one client for your Journal Entry
2. Seven (7) Journal Entries are required and will be documented according to Journal Entry Format.
   a. Each Journal Entry is due the next clinical day following the conversation. Each Journal Entry will be evaluated by the instructor and assigned a grade according to Journal Entry grading criteria.
   b. Do not submit a second Journal Entry until receiving instructor feedback about first Journal Entry.
3. One (1) graded Journal Entry is required for each clinical visit. The grades will be averaged together for 70% of the clinical grade. An unsatisfactory Journal Entry may not be redone for re-grading.
4. Review the Journal Entry grading sheet prior to your interaction for detailed analysis of the expectations.
5. Write a brief description of the settings. It should include date, time, environment, distractions, weather, and any unusual occurrences.
6. Journal Entries:
   A satisfactory Journal Entry will demonstrate the student’s ability to:
   1) Identify the patient’s pertinent Nursing Diagnosis. Identify symptoms that lead to this diagnosis.
   2) Identify the patient’s coping mechanism used and whether the coping mechanisms are adaptive or maladaptive.
   3) Identify what therapeutic approaches are being used and if these approaches are therapeutic or not.

*There will be a mandatory 7 Journal Entries assigned. Failure to complete all 7 Journal Entries will result in failure of the course.

Case Studies: Students will complete four case studies in the computer lab. The due dates for the case studies are listed on the course calendar and must be completed by that date to count as clinical hours.
**Movie Project:** Students will watch a film, from the approved list, relating to a psychiatric diagnosis and then prepare a paper, using APA format, discussing certain aspects of the disorder. See Movie Project grading format.

**Clinical policies:**

**Attendance Policy:** Clinical is an essential part of the nursing program. The total number of clinical hours per semester for each nursing course is mandated by WECM and NLN, and is recognized in the KC catalog. If a student is unable to attend an assigned activity, they are expected to call and report their absence as listed in each course syllabus. The total number of hours mandated for this course (96) must be met to pass the clinical. Due to the compressed nature of this course there are no scheduled makeup days.

**Clinical Make-up Policy:** Clinical make-up days will be at the discretion of the instructor and will depend in part on available time at the clinical setting. There are no scheduled make-up days and it is essential to attend each clinical day.

**Tardiness:** Students should arrive at the clinical setting at or before the designated time. Any student arriving after report is given will be sent home and an absence will be counted.

**Patient Jeopardy:** Any time a student jeopardizes a patient’s physical or emotional environment, or violates safety, the instructor can require the student to leave the premises. This includes discussing sex, politics, or religion with a hospitalized psychiatric patient and violating the therapeutic relationship. If a student is sent home for patient jeopardy it is counted as an absence for the clinical day and may end as a failure for the clinical course. This will be at the professional discretion of the clinical instructor.

**Academic Integrity:** Students are expected to assume full responsibility for the content and integrity of all academic work submitted as homework and examinations. Students found guilty of violation of academic integrity may fail the course and/or be dismissed from the nursing program. The school of nursing reserves the right to dismiss students from the program for any serious infractions of a legal, moral, social or safety nature, pursuant to the procedures detailed in the Nursing Student Handbook.

**Good Professional Character Policy**

(Excerpt from the Texas Board of Nursing)

Good professional character is the integrated pattern of personal, academic and occupational behaviors, which, in the judgment of the faculty, indicates that an individual is able to consistently conform his/her conduct to the requirements of the Nurse Practice Act, and generally accepted standards of nursing practice including, but not limited to, behaviors indicating: honesty, accountability, trustworthiness, reliability, and integrity. A person who seeks to obtain or retain a license to practice professional nursing shall provide evidence of good professional character which, in the judgment of the Texas Board of Nursing (BON) is sufficient to insure that the individual can consistently act in the best interest of patient/patients and the public in any practice setting.

Such evidence shall establish that the person:
1. is able to distinguish right from wrong;
2. is able to think and act rationally;
3. is able to keep promises and honor obligations;
4. is accountable for his/her own behavior;
5. is able to practice nursing in an autonomous role with patients, their families and other significant others, and members of the public who are or who may become physically, emotionally, or financially vulnerable;
6. is able to recognize and honor the interpersonal boundaries appropriate to any therapeutic relationship or health care setting; and,
7. is able to promptly and fully self-disclose facts, circumstances, events, errors and omissions when such disclosure could enhance the health status of patients or the public or could protect patients or the public from unnecessary risk or harm.

Disciplinary Sanctions For Lying and Falsification
(Excerpt from the Texas Board of Nursing)

The Texas Board of Nursing, in keeping with its mission to protect the public health, safety, and welfare, believes it is imperative to take a strong position regarding the licensure of individuals who have engaged in deception in the provision of health care. This deception includes falsifying documents related to patient care, falsifying documents related to employment, and falsifying documents related to licensure. The Board is also concerned about persons who have been convicted of a crime involving deception to the extent that such conduct may affect the ability to safely care for patients. The Board’s position applies to all nurse license holders and applicants for licensure.

The Board adopts the following assumptions as the basis for its position:
1. Patients under the care of a nurse are vulnerable by virtue of illness or injury, and the dependent nature of the nurse-patient relationship.
5. Honesty, accuracy and integrity are personal traits valued by the nursing profession, and considered imperative for the provision of safe and effective nursing care (rule 213.27)
7. Falsification of documents regarding patient care, incomplete or inaccurate documentation of patient care, failure to provide the care documented, or other acts of deception raise serious concerns whether the nurse will continue such behavior and jeopardize the effectiveness of patient care in the future.

Lying/Falsification to an Employer, Nursing Education Program, or other Nursing Training Program
(Excerpt from the Texas Board of Nursing)

A student nurse who falsifies patient records or engages in other dishonesty in patient care gives the Board reason to suspect that he or she will continue the same dishonest acts after licensure. If the Board is made aware of acts committed as a student, an investigation will be conducted once the student makes application for licensure. The Board will consider the same factors as described above for lying and falsification within the practice of nursing.

Scholastic/Clinical Dishonesty: Since the value of an academic degree depends on the absolute integrity of the work done by the student for the degree, it is imperative that the student maintains a high standard of individual honor in his or her scholastic/clinical work. Any student who commits an act of scholastic/clinical dishonesty is subject to discipline. Scholastic/clinical dishonesty includes but is not limited to cheating, plagiarism, collusion, falsifying academic records, falsifying patient records, the submission for credit of any work or materials that are attributable in whole or in part to another person,
taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such act.

“Cheating” includes, but is not limited to:
1. copying from a test paper or assignment of another student;
2. possession during a test of materials or objects which are not authorized by the person giving the test, such as class notes or “crib notes.” The presence of textbooks and notes constitutes a violation if they have been specifically prohibited by the person administering the test;
3. using, buying, stealing, transporting, or soliciting in whole or part the contents of an un-administered test, test key, homework solution, or computer program;
4. collaborating with or seeking aid from another student during a test or other assignment without authority;
5. discussing the contents of an examination with another student who will take the examination;
6. substituting for another person, or permitting another person to substitute for one’s self, to take a test;
7. paying or offering money or any other valuable to obtain, or coercing another person to obtain an un-administered test, test key, homework solution, or computer program, or information about an un-administered test, test key, homework solution, or computer program;
8. falsifying research data, laboratory reports, clinical data, and/or other academic work offered for credit;

“Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

“Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic/clinical dishonesty.

“Falsifying academic/clinical records” includes, but is not limited to, the altering of grades or other falsification of academic/clinical records.

The Kilgore College ADN faculty members support the above excerpt from the BON Rules & Regulations relating to Professional Nurse Education. Failure to demonstrate competency in the above criteria can result in a rating of “unsafe clinical performance and not meeting professional conduct standards”, as defined in the syllabus of each clinical nursing course.

Regulation Awareness: It is the responsibility of the student to become familiar with the regulations of Kilgore College and to satisfy them in the proper way.

Drop Date: Drop procedure per Kilgore College Catalog.

STATEMENT OF UNSAFE CLINICAL PRACTICE:

Any act of omission or commission, which may result in harm to the client, is considered unsafe clinical
practice. Students must be aware that certain nursing behaviors place the client at risk. It is the student’s responsibility to practice safe client care. During the clinical practicum, unsafe clinical practice is defined as any one of the following:

1. Violates or threatens the physical, psychological, microbiological, chemical, or thermal safety of the client/patient. This includes, but is not limited to:
   a. Leaving clients with limited sensorium, strength or coordination, unattended in an unsafe situation.
   b. Failure to report errors or that an ordered/required client procedure was not carried out.
   c. Failure to recognize and report a serious change in a client’s condition, or a serious hazard in the client’s immediate environment.
   d. Failure to use therapeutic communication.
   e. Arrives at a clinical setting unprepared to provide safe client care.
   f. Arrives at clinical setting too late to provide safe care.
2. Violates previously mastered principles/learning/objectives in carrying out nursing care skills and/or delegated medical function. This includes, but is not limited to:
   a. Medication administration
   b. Vital signs
   c. Therapeutic communication
   d. Invasive/non-invasive procedures
3. Assumes inappropriate independence in action or decisions. This includes, but is not limited to:
   a. Medication administration
      (Oral medications, gastric tube medications, and IV piggyback medications may be given with an instructor or a nurse after the student has been checked off, IV pushes and ANY injection must be given with an instructor, there will be NO chemotherapy or blood products given by a student.)
   b. Nursing procedures
   c. Use of equipment
4. Does not adhere to current CDC Guidelines for Infection Control.
5. Fails to recognize own limitations, incompetence and/or legal responsibilities.
6. Fails to accept moral and legal responsibility for his/her own actions.
7. Violates professional integrity as expressed in the ANA Code for Nurses. This includes, but is not limited to:
   a. Willful dishonesty regarding information given to faculty, students, hospital staff, or clients.
   b. Willful dishonesty regarding client documentation.
   c. Stealing medication, equipment, books, etc.
   d. Failure to keep client information confidential.
   e. Destruction of a client’s confidence in other health care team members.
8. Inability to practice safely – demonstration of actual or potential inability to practice with reasonable skill and safety to clients by reason of illness, use of alcohol, drugs, chemicals, or any mood altering substance or as a result of any mental or physical condition.
9. Unprofessional conduct that is contrary to professional standards or ethics or not befitting members of the nursing profession with language, behavior or conduct.

Unsafe clinical practices will be documented by the clinical instructor. An act of omission or commission which, in the judgment of the clinical instructor, constitutes an unsafe clinical practice may
be considered on one of the following levels:

1\textsuperscript{st} Degree: Consists of paperwork issues, such as, lack of preparation, turning in paperwork late, inappropriate charting, etc. Such an infraction could result in a written reprimand to/or contract with the student. Repeated infractions could result in failure of the course.

2\textsuperscript{nd} Degree: Consists of repeated poor performances in previously mastered skills or theory application, such as, but not limited to: breaks in sterile technique, lack of medication knowledge, omission of medication administration, omission of care, etc. Such an infraction could result in a written reprimand to/or contract with the student, failure of the course, or termination from the Kilgore College ADN program, or reported to the T-BON as unfit to practice.

3\textsuperscript{rd} Degree: Consists of any single action or omission that places a patient’s life in immediate jeopardy. Incidents of alcohol or drug abuse, manifestations of mental illness or unprofessional conduct will be considered a 3\textsuperscript{rd} degree offense. Such an infraction will result in immediate suspension from the clinical practicum, failure of the course, or termination from the Kilgore College ADN program, or reported to the T-BON as unfit to practice.

The student will be notified immediately of any infraction. The Director of the Associate Degree Nursing Program will be notified as soon as possible of a 1\textsuperscript{st} or 2\textsuperscript{nd} Degree infraction. The Director and the Dean will be notified immediately of a 3\textsuperscript{rd} Degree infraction.

While there is no absolute rule to determine what response, if any, may be necessary to address an unsafe clinical practice, the appropriate response in each individual case for a 1\textsuperscript{st} or 2\textsuperscript{nd} Degree infraction is left to the informed discretion of the instructor, guided by experience, education and training. The appropriate response in a 3\textsuperscript{rd} Degree infraction will be determined by the instructor after consultation with the Director and the Dean who are guided by a combination of different types of experiences in leadership, education, and in training.

Students who have been failed from a course for Unsafe Clinical Practice may return to the program if approved by the Admission/Readmission/Progression Committee. The student would return under strict contract if allowed to be re-instated in the program.

\textit{Unsafe Clinical Practice failure for:}

1\textsuperscript{st} Degree Infraction: Student will attend counseling for time management and tutorials for paperwork improvement.

2\textsuperscript{nd} Degree Infraction: Student will return to the skills lab to practice and repeat the check-off on the skills in question, review skill content in text and on computer assisted programs.

3\textsuperscript{rd} Degree Infraction: Student, if allowed to return, must come before the Admission/Readmission/Progression Committee to appeal for reinstatement. They must convey full knowledge of the risk to the patient and a full review of the skill or content involved. This review will be with a tutor and computer assisted programs. The student must be re-checked in the skills upon completion of the review.
Unprofessional Conduct towards faculty or staff will be referred to counseling and student will be expected to follow counseling recommendations. Unprofessional Conduct towards patients or families will not be tolerated. Students who have been failed due to Unprofessional Conduct will be reviewed for readmission on an individual basis.

Impaired status will be confirmed by drug screen or confession. Positive drug screen or confession of drug use will be referred to the Texas Peer Assistance Program for Nurses and students must be under their protocol to return to the program. Displays of psychiatric instability or confession of such will be referred to a Psychiatrist and student must have a release by a Psychiatrist to return to the program. Sleep Deprivation, with resulting inability to function, will result in student’s being sent home and given an un-satisfactory for the clinical day. Second occurrence will result in failure of the course. The student must appear before the Admission/Progression/Readmission Committee to appeal return to the program. Failure, with no return, will occur at the 3rd occurrence.

**Student Learning Outcomes:**

1. The student will utilize the integrated nursing process as a tool to focus on the nurse’s vital role in the psychiatric care of clients, in the application of a variety of therapies, and in all care deliver settings.
   - Activities: Client Assessment, Clinical Performance, Computer lab
   - Assessment: Clinical Evaluation, Nursing Process Recording, Case Studies (SCANS 1,2,3,4,5,6,7,8; PLO 1-7)

2. The student will demonstrate the caring art of nursing while utilizing the scientific approach incorporating current issues and topics, including biological bases of care, alternative therapies, forensic nursing, continuum of care settings, and psychopharmacology.
   - Activities: Client Assessment, Clinical Performance, Computer lab
   - Assessment: Clinical Evaluation, Nursing Process Recording, Case Studies (SCANS 1,2,3,4,5,6,7,8; PLO 1-7)

3. The student will utilize therapeutic communication, verbally and non-verbally, with patients, their families, and other members of the healthcare team.
   - Activities: Client Assessment, Clinical Performance
   - Assessment: Clinical Evaluation, Nursing Process Recording (SCANS 1,2,3,4,5,6; PLO 1-6)

4. The student will function safely and with developing efficiency in the area of technical skills specific to the implementation of nursing care.
   - Activities: Client Assessment, Clinical Performance, Computer lab
   - Assessment: Clinical Evaluation, Nursing Process Recording, Case Studies. (SCANS 1,2,3,4,5,6,7,8; PLO 1-7)

5. The student will increase knowledge base psychopharmacology with emphasis on nursing interventions, including teaching in this biological treatment.
   - Activities: Client Assessment, Clinical Performance, Computer lab
   - Assessment: Clinical Evaluation, Nursing Process Recording, Case Studies (SCANS 1,3,5,8; PLO 1-6)

6. The student will utilize the nursing process, as a tool to determine the health status and the health needs of psychiatric patients and their families. Uses therapeutic communication: utilizes critical thinking skills and a systematic problem-solving process as a framework for providing care to
clients and families experiencing mental health problems: and understand the roles of the associate degree nurse in caring for clients and families experiencing mental health problem.

Activities: Client Assessment, Clinical Performance
Assessment: Clinical Evaluation, Nursing Process Recording, Case Studies (SCANS 1,2,3,4,5,6; PLO 1-6)

Scans Competencies:

1. Reading Comp. 4. Speech & Listening 7. Workplace Comp.
2. Writing 5. Thinking Skills 8. Basic Computer Use
3. Mathematics 6. Person Qualities

Program Learning Outcomes: (PLO): See PLO in Kilgore College ADN Student Handbook

Schedule of Clinicals: Clinical Schedule included in syllabus

Clinical Assignments:

1. CONFIDENTIALITY is mandatory in all clinical and community settings. All clients have the legal right to CONFIDENTIALITY; therefore, nursing students must uphold this right. Breach of confidentiality by the student is grounds for automatic dismissal from the nursing program and may subject the student to legal charges.
2. Observe and interact with as many clients as possible during scheduled rotation.
3. Review therapeutic and non-therapeutic communication techniques, and defense mechanisms.
4. Observe and participate in all possible learning opportunities, i.e., group therapy, admission conferences, interdisciplinary team meetings, client activities and court.
5. Objective, realistic self-evaluation is an essential part of mental health nursing because of the nature of the use of self in independent nursing interventions. Use the clinical evaluation form as a guide for performance. The student’s self-evaluation will be assessed by these guidelines.
6. Delivery of safe patient care in the clinical setting involves preparation of a nursing plan of care according to guidelines set forth in each course clinical syllabus and according to Rule 217.12 of the State Board Examiners Rules and Regulations and as defined by “unsafe practice” in the student handbook. Therefore students who do not come to clinical prepared to safely care for their assigned patients will be dismissed from clinical for that day, receive a “U” in the following area: Planning-Provider of Care. The missed hours will be unexcused.
7. Written assignments are:
   a. Three (3) process recordings with 3 different client diagnoses
   b. One (1) psych paper
8. Write name and page number on all clinical assignments.
9. Written work for each clinical experience is due to the instructor each morning before clinical. (It must be in a folder with pockets, marked with name and box number.) All previous written work is to be kept in the folder and turned in with current work. (Current work is compared with previous work.)

Clinical Facilities:
RUSK STATE HOSPITAL or BEHAVIORAL HEALTH CENTER:
1. Adhere to the rules and policies of the clinical institution. Do NOT contact clients by phone, give clients your address or phone number, or buy gifts or any article for clients. Do NOT invite clients to go off grounds or take clients to town or home with you. Do NOT have a cell phone on your person at Rusk State Hospital. Phones must be left in your car. Any student failing to follow these instructions WILL be asked to leave the clinical setting and a failure will be given for the clinical course.

2. Transportation to the clinical facility is the responsibility of each student.

3. Uniform policy: Research done in psychiatric in-client setting supports the idea that psychiatric clients relate better to nurses in street clothes than in uniform. The nursing personnel on most psychiatric units wear street clothes. In accordance with this the students must wear clothing that is appropriate for a PROFESSIONAL in this environment. You will be required to wear the blue Kilgore College collared shirt and khaki pants. You may wear CLEAN tennis shoes or any comfortable closed toe and closed heel shoes. No jewelry except for wedding band, watch and only one (1) pair of stud earrings. Long hair must be tied back or up with a rubber band or a simple small hair clip. A KC nametag, shoes appropriate for walking, clothing that is casual, modest and conservative, as well as clean and neat is mandatory. Since this is a subjective criteria it will be based on your instructors’ subjective values. If your dress is inappropriate you will be subjecting yourself to a clinical “U”. Simplicity and safety are the keys since you will engage in recreational activities during your clinical rotation.

4. Participate in clinical orientation.

RUSK STATE HOSPITAL, RUSK, TEXAS Brenda Matsler 903-683-3421 or office 903-683-7125

A Journal Entry will be required for each clinical day attended. Polo shirts and khakis will be worn at this clinical experience. No open toe or open heel shoes will be allowed. KCSN name tags must be worn.

EAST TEXAS MEDICAL CENTER, BEHAVIORAL HEALTH UNIT, 4101 University Blvd, Tyler, TX 903-266-2200

A Journal Entry will be required for each clinical day attended. Royal Blue KC scrubs will be worn at this clinical experience. No open toe or open heel shoes will be allowed. KCSN name tags must be worn.

ALLEGIANCE SPECIALITY HOSPITAL OF KILGORE, 1612 S. Henderson Blvd. Kilgore, TX, 75662, Melissa Lehman, 903-983-4351 - Direct line to unit 903-983-4389

A Journal Entries will be required for each clinical day attended. A Treatment Team Meeting will be attended on the day of your clinical or the Treatment Plan reviewed with your preceptor. Royal Blue KC scrubs will be worn at this clinical experience. No open toe or open heel shoes will be allowed. KCSN name tags must be worn.
You are expected to attend all clinical experiences. If you are unable to attend a scheduled clinical then you will be expected to notify your clinical instructor and the charge nurse at your assigned unit prior to the shift start. For unsupervised experiences, you must have the Clinical Experience Forms completed and signed by the attending nurse. A Journal Entry is expected every week of your clinical experience. A grade will be received for your papers; therefore, a missed clinical will result in a zero for clinical on that day.