SOCW 2361. INTRODUCTION TO SOCIAL WORK
COURSE SYLLABUS

SOCW 2361. INTRODUCTION TO SOCIAL WORK (3-3-0)
An introduction to the Social Work profession and service professionals. Prerequisite:
Concurrently enrolled in READ 0308 or TSI complete in READ. F, Sp (4407015124).

Instructor: Tina K. Rushing
Office: SS 206
Telephone: 903-983-8227
Email: trushing@kilgore.edu
Office hours: To be posted on office door each semester

COURSE RATIONALE:
This course presents the perspectives, methods, and data that characterize the discipline of Social Work. It provides the student with the Social Work concepts and generalizations that will enable the student to better understand populations at risk, to enhance awareness of personal values, to gain knowledge of the generalist approach to Social Work, and to acquaint students with the organizational, political, and societal contexts of Social Work Practice.

TEXTBOOKS:


*The Self-Awareness Workbook for Social Workers*, Juliet C. Rothman, Allyn and Bacon

*1 Dead in Attic: After Katrina*, Chris Rose, Simon and Schuster

ASSIGNED READINGS
Reading assignments will be poster on elearning.kilgore.edu

COURSE REQUIREMENTS/EVALUATION:
Examinations: There will be three (3) different types of examinations in this course: reading quizzes, major examinations, and a comprehensive final examination.

Reading quizzes will be objective in nature and will consist of matching items and true-false and/or multiple choice. Each quiz will have twenty-five questions worth four (4) points each for a total of one hundred (100) points. Three such quizzes will be given during the semester for a total of three hundred (300) points.

There will be three (3) major examinations. Major examinations will cover textbook material, cover lecture notes and any ancillary class materials. Major examinations will be objective in nature (true-false and multiple choice) and will offer forty (40) questions at two points each and
one or two essay questions worth twenty (20) points for a total of one hundred (100) points per examination.

In-class exercises will be completed from the workbook. There will be five (5) exercises turned worth twenty (20) points each for a total worth of one hundred (100) points.

ALL STUDENTS WILL COMPLETE A SERVICE LEARNING PROJECT

Service Learning provides the student with the opportunity to be of service in the community and apply the material from the class to the project. Students will write a paper (3-4 pages) describing their experience relating it to coursework. A time log will also be required. A minimum of fifteen (15) hours of volunteer time at the site is required. All projects will be completed outside of class time.

A final examination will be given at the end of the semester and will be worth one hundred and fifty (150) points. (This grade will NOT be dropped.)

Assignments
1. Field Experience Project worth 100 points. The purpose of this assignment is to give the student an opportunity to experience the role of helper and to meet a “real” social worker. The actual project chosen must have the permission of the instructor before it begins. Guidelines will be given at a later date.

2. Lifestyle of the Client Project worth 100 points. The purpose of this assignment is to give the student an opportunity to experience the role of the client. Guidelines will be given at a later date.

3. Individual interview worth 100 points. The purpose of this assignment is to give the student an opportunity to learn how to conduct an individual interview. Guidelines will be given at a later date.

Grading Procedure:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Quizzes (three @ 100 points)</td>
<td>300</td>
</tr>
<tr>
<td>Exams (three @ 100 points)</td>
<td>300</td>
</tr>
<tr>
<td>Workbook exercises (5 @ 20 points)</td>
<td>100</td>
</tr>
<tr>
<td>Service Learning Assignment</td>
<td>200</td>
</tr>
<tr>
<td>Final</td>
<td>150</td>
</tr>
<tr>
<td>Assignment #1</td>
<td>100</td>
</tr>
<tr>
<td>Assignment #2</td>
<td>100</td>
</tr>
<tr>
<td>Assignment #3</td>
<td>100</td>
</tr>
<tr>
<td>One grade dropped</td>
<td>-100</td>
</tr>
</tbody>
</table>

Total points possible 1250
Course grade will be determined as follows:

\[
\begin{align*}
1250 - 1125 &= A \\
1124 - 1000 &= B \\
999 - 875 &= C \\
874 - 750 &= D \\
749 - 0 &= F
\end{align*}
\]

**Extra Credit:** There will be extra credit opportunities. There are specific ways to add to your total points at the end of the semester. These include attendance, class participation and class presentations.

**CLASSROOM POLICIES:**

**Attendance:** Students are required to read and abide by the attendance policy of Kilgore College. In practice, the policy mandates that in normal circumstances, an instructor may drop a student when lack of attendance prohibits the student from meeting course objectives or when the student has excessive absences. Currently, “excessive absences” is defined as two weeks of instruction in a long term or one week in a summer term.

**Students will not automatically be dropped from this class after excessive absences. It is now the student’s responsibility to drop him/herself from this course. If a student does not drop this course, he/she will receive the grade of “F” for the semester.**

**Tardy Policy:** Being on time to class is important; therefore, being late to class will result in a point reduction from total points.

**Make-up Examination Procedure:** Students should make every effort to take quizzes and examinations at the assigned time. **There will be no make-up quizzes or tests given in this class. Workbook exercises will not be accepted late.** Students missing a quiz or exam will have the opportunity to drop the resulting “zero” grade as their lowest score. NO exams or quizzes will be given early!! Students will be penalized twenty-five (25) points per day for turning the assignments in late. **NO EXAMS OR QUIZZES WILL BE GIVEN EARLY!!**

**Academic Honesty:** Students are expected to maintain the scholastic integrity of Kilgore College by refusing to participate, condone, or tolerate any form of academic dishonesty. Any incidence of academic dishonesty, including cheating and plagiarism, will be referred to the administration for disciplinary action as stated in the *KC Student Handbook.*

**Civility in the Classroom:** Students are expected to assist in maintaining a classroom environment that is conducive to learning. Inappropriate or distractive classroom behavior is prohibited in order to assure that everyone has opportunity to gain from time spent in class.

**Drop Date:** Regarding drops and withdrawals, students should read the Kilgore College Catalog which states, in part: All course drops, whether instructor or student initiated, shall result in a "W" during the first 12 weeks of a long term or 21 days of a summer term. During the thirteenth and fourteenth weeks of a long term, or the twenty-second through the twenty-fourth days of a
summer term, such drops will result in a "W" if the student is passing or "F" if the student is failing.

**Student Learning Outcomes and SCANS Competencies:**
1. Employ the appropriate methods, technologies, and data that social and behavioral scientist use to investigate the human condition.
2. Examine institutions and processes across a range of structures and cultures within the area of study.
3. Analyze the effects of social, economic, psychological and cultural forces on the area of study.
4. Develop explanations or creative solutions for contemporary social, economic, psychological and cultural problems for the area of study.

**Activities:** Text readings, class lecture, discussion, and listening experiences.  
**Assessment:** Quizzes, exams, and written reports.

**Unit I**  
**Chapter 1 The Foundation for Social Work Practice**  
**Chapter 3 Human Diversity: Populations-at-Risk**  
**Selected Reading Articles**  
**Quiz I**  
**Major Exam I**  
**Field Experience Project Due**  
Chapter 1 and 3 and Articles

_Upon completing this unit the student should be able to:_
1. Identify and evaluate the purpose of the Social Work profession (1,2,4,5,6).
2. Discuss and analyze Social Work as a profession (1,2,4,5).
3. Discuss and identify holism and its role in Social Work (1,4,5)
4. Compare and contrast the issues of oppression and discrimination (1,4,5).
5. Define and evaluate populations-at-risk (1,4,5)  

**Unit II**  
**Selected Reading Articles**  
**Quiz II**  
**Major Exam II**  
**Lifestyle of Client Project Due**  
Selected Articles

_Upon completing this unit the student should be able to:_
1. Identify and discuss the history of Social Work (1,4,5).
2. Define and analyze characteristics of a profession (1,4,5).
3. Discuss and evaluate the current status of Social Work as a profession (1,4,5).
4. List and describe political views of Social Work and social welfare (1,2,4,5).
5. Discuss and analyze Social Work Values (1,2,4,5).
6. Examine and discuss professional Code of Ethics for Social Work (1,2,4,5).
7. Differentiate between personal and professional values (1,4,5).
Chapter 2 and Articles

Upon completing this unit the student should be able to:

1. Identify and evaluate the generalist perspective and Social Work practice (1,4,5).
2. Compare and contrast the problem focused and multi-level approach of general Social Work practice (1,4,5).
3. Identify and analyze the types and levels of intervention (1,4,5).
4. Define and discuss the problem solving process (1,4,5).
5. Utilize skills learned in writing an assessment (1,2,4,5)
6. List and describe interviewing techniques

DISCLAIMER:

This document does not constitute a contract, expressed or implied, and the instructor reserves the right to make modifications in content and schedule as necessary to promote the best education possible within prevailing conditions affecting this course.